

Agenda April 14

Note: All sessions are aligned with the eight guiding principles of those serving central office functions. The guiding principle is found in parentheses after each presenter's name.

8:00 -8:45	Registration Enjoy coffee, juice and pastries	Hilton Garden Inn Conference Center
8:45 –9:00	“Welcome and Academy Purpose” Tom Ahart, President Iowa ASCD	
Strand 1: Curriculum Leadership: What are the guiding principles for our work as leaders of learning?		
9:00 – 10:30	“Guiding Principles for Central Office Personnel,” Lou Howell, Executive Director Iowa ASCD (All functions) National attention has spotlighted the important role central office and AEA personnel can play in support of principals' efforts to increase student achievement. Join us in learning the functions for our work that make a difference in the success of our students. This session describes the eight critical functions we must perform if students are to be successful learners, earners, and citizens.	Room 1
10:30 – 10:45	Break	
<i>Break-out sessions relating to the essential question. Choose the one that best fits your needs</i>	“Leadership Change Tools,” Dr. Troyce Fisher, Wallace Foundation (Leaders of Change) Explore with us useful techniques for leading change. The focus will be on tools and strategies that help answer the questions: How can we ensure that what is planned will be well implemented and achieves the original intention? What is the best way to start? How do we minimize resistance? How can we keep getting better at what we do and build those improvements into subsequent plans? What would scale and sustainability look like? What steps can we build into our planning and implementation to increase the likelihood of sustaining the desired change and expanding its reach?	Room 2
	“Fierce Conversations,” Dr. Carol Sensor, AEA 267 (Leaders of Relationships) What gets talked about in an organization and how it gets talked about determines what will happen...or won't happen. Fierce Conversations provides the framework for successful, meaningful conversations. This presentation will provide an overview of the ideas and 7 principles that are the foundation of this work.	Room 4
	“Collaborating Using Student Work” Dr. Kathryn Schladweiler, Mason City (Leaders of Data Analysis, Processes and Performance) Teachers evaluate student learning every day, but what do they learn about their own teaching from these evaluations? During this workshop, developed by ASCD affiliates, you will explore and practice processes known as protocols that can be used to make teacher collaboration around student work effective, productive and meaningful. Note: This session will continue in the 3:00 – 4:15 time slot.	Room 3
	“Continued Conversations with Lou Howell,” (All functions) This session with Lou Howell will be a continuation of the earlier session and will allow participants to explore more deeply the eight critical functions of those with curriculum leadership responsibilities and their tie to the Iowa Standards for School Leaders.	Room 1
12:00 – 1:00 Lunch <i>Presiding:</i> <i>Dr. Troyce Fisher</i> <i>Wallace Foundation</i>	Luncheon Speaker: Dr. Mike Copland, Director of Leadership for Learning and Assistant Professor of Educational Leadership Policy Studies, University of Washington. (Mike will join us via SKYPE) (All functions—connecting the system) Dr. Copland's latest research focuses on answering this question: "How do district-level leaders most effectively bring their collective efforts to bear on the task of improving learning for all students?" Mike will provide specific district examples that can help us learn about the leadership activities and supporting conditions that enable learning-focused leadership to happen at the building level.	Room 4
Strand 2: Monitoring Student Learning: How might I use data to inform decisions at the classroom and district level?		
1:00 – 2:45	“Effective Ways to Engage Staff in Examining and Making Meaning from ITBS/ITED Data” Kevin Vidergar, North Polk (Leaders of Data Analysis) This interactive session will feature an exchange of ideas to provide participants with several examples of ways to engage staff in analyzing ITBS/ITED data as a part of improvement efforts. One strategy used by the presenter will be shared and participants will be asked to share how they structure professional development to get teachers into data reports, tables and graphs	Room 1
2:45 – 3:00	Break	
<i>Break-out sessions relating to the essential question. Choose the one that best fits your needs</i>	“Instructional Decision Making” Brad Schweppe, Dr. Jane Lindaman, Waterloo (Leaders of Change, Processes and Performance) A team from the Waterloo Community School District will share their district's successful implementation of the IDM model, which resulted in one middle school raising student achievement by as much as 21% on the Iowa Tests of Basic Skills. They will also share the challenges they encountered along the way and provide a detailed account of their implementation design.	Room 2
	“Collaborating Using Student Work” Dr. Kathy Schladweiler, Mason City This session will be a continuation of the 10:45 session with additional opportunity to learn about collaborative protocols.	Room 3
	“Continued conversations with Kevin Vidergar” (Leaders of Data Analysis) This session with Kevin Vidergar will allow participants to explore more deeply strategies to engage staff in the use of ITBS/ITED data.	Room 1

